



## Year 3 Curriculum Overview 2020-21

### Autumn 1<sup>st</sup> Half Term

	7.9.20	14.9.20	21.9.20	28.9.20	5.10.20	12.10.20	19.10.20	
<b>Key Events</b>								
<b>Focus weeks</b>	PSHE and English	English and Art						
<b>Room of Wonders</b>								
<b>English</b>	"Here We are" Oliver Jeffers	"Here we are" Oliver Jeffers	"Paddington" Reading and responding to the text. Writing own chapter based on the story.				Grammar Focus	
<b>Maths</b>	Number and Place Value			Addition and subtraction				
<b>RE</b>	3.6 Harvest			Jewish festival of Sukkot		3.1 Called by God UC 2A.2 What is it like to follow God?		
<b>PSHE</b>	The 3 Rs, Rules, Rights, Responsibility		Participating and belonging to groups		Communicating / Debating	Recycling, conservation, environmental issues		
<b>Science</b>	What do you already know about skeletons?	Put the skeleton in the right order. Label some more well known bones.	Discuss the function of a skeleton. Describe what would happen if we had no skeleton - label and draw.	Identify the animal from their skeleton. Describe differences between some of the skeletons. Which bones do they have in common? Look at where skeleton are in the body...hydro, endo exo. Decscribe pros and cons.	Making muscles and describing how they work.	Do older children have larger heads?  Investigate.	What have you learnt about Skeletons?	
<b>Geography</b>								
<b>History</b>		KWL grid and Castles through time (on timeline)	Visit to Lancaster Castle (TBC)/ Medieval castles and their functions	Visit to Lancaster Castle (TBC) Medieval castles and their functions	Visit follow-up – Crime and Punishment at the castle	How did Lancaster become like this?	Why is Lancaster a historically important place?	



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						Old maps of Lancaster (timeline)	
<b>Art &amp; Design</b>	Here we Are - cross curricular (portraits) Whole school Sculpture project						
<b>Design &amp; Technology</b>							
<b>Music</b>	Topic based music and rhythm skills						
<b>Computing</b>	Keyboard and typing skills						
<b>MFL</b>	Greet each other	Greet each other	Introduce ourselves	Introduce ourselves	Count up to 10	Introduce our immediate family	Introduce our immediate family
<b>PE</b>	OAA • Map Reading • Orienteering Technique • Teamwork & Tactical Thinking • Fitness Exercises - Technique & Organisation						